

Name: Kinder		Grading Quarter: 3	Week Beginning: Feb 10 – Feb 14
School Year: 2024-2025		Subject: ELA	
Monday	Notes: Unit 8 Lesson 1 Day 1	Objective: Foundational Skills <ul style="list-style-type: none"> Review the letters of the alphabet and their sounds Identify and count the number of phonemes in words Attach the long Aa sound to the letter Aa Practice writing the numeral 0 Reading and Responding <ul style="list-style-type: none"> Identify the front and back cover, title page, and Table of Contents of the Animal Homes Big Book Discuss and set purposes for reading unit selections Discuss the concept of animal homes Generate questions and statements about the unit theme Language Arts <ul style="list-style-type: none"> Review how to choose a topic Brainstorm ideas for an animal description Learn how to use pronouns he, she, it Lesson Overview: Foundational Skills <ul style="list-style-type: none"> Warm up Phonemic awareness Alphabetic principle Reading and Responding <ul style="list-style-type: none"> Preview Inquiry Concept/question board Language Arts <ul style="list-style-type: none"> Describe an animal Grammar, usage, and mechanics 	Academic Standards: Foundational Skills RF.K.1d RF.K.2d RF.K.3b Reading & Responding RI.K.5 SL.K.1a SL.K.1b W.K.7 SL.K.2 SL.K.3 SL.K.4 Language Arts L.K.1f

Tuesday	<p>Notes:</p> <p>Unit 8 Lesson 1 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Identify and produce rhyming words • Segment words into phonemes • Listen for initial and medial long Aa sound • Practice writing the letter Aa <p>Reading and Responding</p> <ul style="list-style-type: none"> • Develop an understanding of vocabulary words • Listen attentively to a read-aloud selection <p>Language Arts</p> <ul style="list-style-type: none"> • Brainstorm details to describe an animal • Choose a topic • Review using the pronouns he, she, it • Learn how to use pronouns we, they <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Read the Read Aloud • Discuss the Read Aloud • Review vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Describe an animal • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2d RF.K.1d RF.K.3b RI.K.5 L.K.1a</p> <p>Reading & Responding</p> <p>SL.K.4 RI.K.10 SL.K.2 L.K.1f SL.K.1b SL.K.5 L.K.6</p> <p>Language Arts</p> <p>L.K.1f</p>
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Wednesday	<p>Notes:</p> <p>Unit 8 Lesson 1 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Blend initial phonemes to make words • Identify and count the number of phonemes in words • Attach long Aa sound to the letter Aa • Practice writing the numeral 1 <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of a photo essay • Listen to and discuss “Seymour Simon’s Animal ABC’s” • Apply the Predicting/Confirming Predictions and Asking and Answering Questions comprehension strategies • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Write captions to name a topic and give information • Draw pictures to illustrate an animal description • Retell key details of a text • Identify connections between information in a selection <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Comprehension strategies • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Describe an animal • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2c RF.K.2d RF.K.1d RF.K.3b</p> <p>Reading & Responding</p> <p>RI.K.6 RI.K.7 RI.K.10 RF.K.1a RI.K.1 RI.K.3 SL.K.1a SL.K.6 L.K.1f SL.K.1b L.K.6</p> <p>Language Arts</p> <p>W.K.8 W.K.2 RI.K.3 SL.K.2</p>
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Thursday	<p>Notes:</p> <p>Unit 8 Lesson 1 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Understand and follow multistep oral directions • Match words that have the same initial phonemes • Learn to associate long Aa sound with Aa <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “Seymour Simon’s Animal ABC’s” to classify and categorize and compare and contrast details • Analyze the use of repetition and punctuation in the selection • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Revise drawings to add precise words • Review how to identify connections between information in a selection • Create a story frame to tell about an animal <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Access complex text • Writer's craft • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Describe an animal • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills RF.K.2c RF.K.3b L.K.2d</p> <p>Reading & Responding L.K.5b L.K.5c L.K.6 L.K.2b RI.K.3 RI.K.10</p> <p>Language Arts W.K.2 W.K.5 RI.K.3 SL.K.2 SL.K.5</p>
Friday	<p>Notes:</p> <p>NO SCHOOL</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>